

九、 品德教育

群(類)別名稱	共同科目
科目名稱	英文
題號	5
試題內容	5. Being friendly with your roommates can help you stay away from _____ with them. (A) dialogues (B) conflicts (C) personality (D) relationship
議題學習主題	品德實踐能力與行動
議題實質內涵	品 U6 同理接納與包容欣賞。
說明	與室友和睦相處，增進道德發展知能

群(類)別名稱	共同科目
科目名稱	英文
題號	36-38 題
試題內容	<p>▲ 閱讀下文，回答第 36 – 38 題</p> <p>Jensen Huang (黃仁勳) is the chief executive of NVIDIA, a leading company that makes chips used in artificial intelligence (AI). In 2023, Huang was listed among the 100 most influential people in AI. An inspiration to many, Huang encourages young people to seize the opportunities that AI will present. Meanwhile, he reminds them to take a positive attitude towards challenges.</p> <p>In a speech to university graduates in Taiwan last year, Huang shared two important lessons he has learned in the past three decades. The first lesson is not to be discouraged by failure. In 1996, his company nearly closed down due to rapid changes in the industry. They soon realized that they had made a mistake, and Huang humbly asked a major customer for help. With the customer's support, the company moved on to invent the chip that led to their future success. Huang's advice is to always honestly face your mistakes and seek help.</p> <p>The second lesson is to keep going despite difficulties. In 2007, the company made an expensive investment on product improvements. The new products were not selling well for many years until they started being used for machine learning. The experience taught Huang and his colleagues to handle the pain and suffering needed to achieve their vision. Their continued efforts help build NVIDIA into a global leader in AI technologies.</p> <p>Huang's life story is also about pushing oneself to do better. Born in Taiwan, Huang moved to the United States at the age of nine. He later earned two engineering degrees before working for two chip companies. In 1993, on his 30th birthday, he and two friends founded NVIDIA. Today, Huang often advises students to live a life of purpose, and to run, not walk, towards their goals.</p> <p>36. What is the main idea of this passage? (A) How to come up with a speech (B) How to succeed in chip making (C) How to seize opportunities in AI (D) How to deal with difficult situations</p> <p>37. According to the passage, which is NOT an example of “pushing oneself to do better”? (A) Working for chip companies (B) Reaching the age of 30 in 1993 (C) Earning two engineering degrees (D) Founding NVIDIA with two friends</p>

	<p>38. Based on the passage, arrange the following events in the order in which they happened.</p> <p>a. New products made profits when they were used for machine learning.</p> <p>b. Huang's company almost shut down because of challenges in the industry.</p> <p>c. Huang became one of the most 100 influential people in artificial intelligence.</p> <p>d. The company admitted their mistake and obtained help to develop a product.</p> <p>(A) $b \rightarrow a \rightarrow c \rightarrow d$</p> <p>(B) $b \rightarrow d \rightarrow a \rightarrow c$</p> <p>(C) $c \rightarrow d \rightarrow b \rightarrow a$</p> <p>(D) $c \rightarrow a \rightarrow d \rightarrow b$</p>
議題學習主題	品德實踐能力與行動
議題實質內涵	<p>品 U8 問題解決與創新發展。</p> <p>品 U9 知行合一與精益求精。</p>
說明	黃仁勳期勉學生們學習面對錯誤、尋求幫助，為追求願景而堅持。

群(類)別名稱	共同科目
科目名稱	數學(B)
題號	2
試題內容	<p>2. 「我們與惡的距離」是一部公視推出的社會寫實電視劇。假設放在數線上來看，「我們」的坐標為 x，「惡」的坐標為 2，「善」的坐標為 3；請以數學上的絕對值來表示以下這句話：「我們與惡的距離小於善與惡的距離」。</p> <p>(A) $x-2 < 3-2$</p> <p>(B) $x-2 < x-3$</p> <p>(C) $3-2 < x-2$</p> <p>(D) $x-3 < x-2$</p>
議題學習主題	品德關鍵議題
議題實質內涵	品 U5 專業倫理意涵、議題，及對公共利益的維護。
說明	藉由影視劇中劇名的諧音，提醒善惡之間的微小差距，冀望重視品德教育的重要性。

群(類)別名稱	家政群幼保類
科目名稱	專業科目(二)嬰幼兒發展照護實務
題號	39
試題內容	<p>39. 大班的大雄、胖虎與靜香在公園玩遊戲，大雄玩球時不小心把鈴木爺爺的玻璃打破，胖虎故意踩壞公園座椅。下列靜香的反應，何者最符合皮亞傑(Piaget)道德發展階段的觀點？</p> <p>(A) 大雄是不小心的，不應該被罰</p> <p>(B) 大雄打破玻璃、胖虎弄壞公園椅子都該被處罰</p> <p>(C) 雖然沒被別人發現，我們仍要認錯</p> <p>(D) 胖虎是故意的，處罰應該要比大雄更重</p>
議題學習主題	品德實踐能力與行動
議題實質內涵	原 U7 批判反思與理性論辯。
說明	理解皮亞傑道德發展階段的觀點，並知悉大班幼兒的道德發展能力。

群(類)別名稱	家政群幼保類
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科目名稱	專業科目(二)嬰幼兒發展照護實務
題號	41
試題內容	41. 中班老師跟幼兒討論剛剛在積木角發生的情況：小杰正在玩積木，小花突然把他的積木搶走。老師提問：「如果你是小杰，會有什麼感覺？」這句話最能引導幼兒發展下列何種能力？ (A) 角色取替 (B) 想像創造 (C) 道德判斷 (D) 超我概念
議題學習主題	品德實踐能力與行動
議題實質內涵	原 U6 同理接納與包容欣賞。
說明	理解角色取替的定義，並能運用於生活情境中。

群(類)別名稱	外語群英語類
科目名稱	專業科目(二)英文閱讀與寫作
題號	6-10
試題內容	<p>▲ 閱讀下文，回答第 6-10 題</p> <p>Do you feel reluctant to ask someone for a seat if you struggle to stand safely when riding the train? In some countries, a sign with a letter "P" inside a blue triangle <u>6</u> priority seats, which are often located close to the doors. With the new priority seating card, patrons can demonstrate their need for a priority seat by <u>7</u> presenting the card to someone already occupying one. The purpose of the card is to provide passengers with a range of situations that make it difficult for them to stand the confidence to ask other passengers to give up their priority seats. Someone's need for a seat may not be obvious. For example, they may have a hidden disability or be in the early stages of pregnancy. Successful applicants will <u>8</u> with a priority seating card, which they can display to fellow passengers who are sitting in a priority seat. <u>9</u>, the priority card does not guarantee a seat. Priority seats may already be occupied by other card holders or travelers with comparable seating needs. In Taiwan, the Ministry of Health and Welfare has proposed <u>10</u> regulations to add "people with actual needs" to the priority groups for the available seats. The Taipei MRT reminded the public that it has free stickers for pregnant women and people who are feeling unwell to indicate their needs to sit down.</p> <p>6. (A) designates (B) intensifies (C) neglects (D) plunges 7. (A) mutually (B) originally (C) simply (D) viciously 8. (A) issue (B) be issuing (C) have issued (D) be issued 9. (A) Afterwards (B) Furthermore (C) However (D) Therefore 10. (A) assaulting (B) addicting (C) accusing (D) amending</p>
議題學習主題	品德核心價值、品德發展層面、品德實踐能力與行動
議題實質內涵	品 EJU7 欣賞感恩。 品 EJU8 關懷行善。 品 U1 重視群體規範與榮譽。 品 U6 同理接納與包容欣賞。
說明	文章主要提到的火車優先座位卡及其相關措施旨在營造一個更具包容性和關懷的公共交通環境，展現了社會對弱勢群體和特殊需求群體的重視和關愛。題組涉及社會倫理和對有特殊需要之群體的關懷，與品德教育中的關懷行善、公平正義和尊重生命等價值觀相契合。

群(類)別名稱	餐旅群
科目名稱	專業科目(一)觀光餐旅業導論
題號	4

試題內容	<p>4. 陳經理在餐廳員工的教育訓練中，為了傳達正確的工作態度與職業倫理，下列何者正確？</p> <p>(A) 依公司給予的薪資高低，決定對工作的認真與貢獻程度</p> <p>(B) 為公司成本考量，採購與進貨時，優先選擇最低價格食材</p> <p>(C) 協助客人點餐時，依照客人需求給予適當份量及建議的餐點</p> <p>(D) 老弱婦孺的顧客群行動較慢，服務時應優先處理年輕者或熟客</p>
議題學習主題	品德發展層面
議題實質內涵	品 U1 重視群體規範與榮譽
說明	餐廳舉辦教育訓練，傳遞職場應有的工作態度與職業倫理，與品德教育的核心價值相關。