

## 英文科素養導向試題示例說明

### 一、素養題型設計

統測英文科素養導向試題目標是讓考生以技術型高中所應具備之英文學科能力基礎，進行跨領域連結統整，重視實務導向並有探究思考的能力。依據教育部頒布的總綱中各階段素養之具體內涵，結合英文學習理念及學習目標、學習表現、學習內容後之核心素養呈現，更依學習重點分為學習表現及內容兩部分，用以評量考生之學習狀況。

英文為國際共通語言，現已有許多發展成熟之國際語言架構標準，如歐洲共同語文參考架構（The Common European Framework of Reference for Languages: Learning, Teaching, Assessment），認為語言使用的行為與其所處之領域有關，語言強調使用之生活情境，而這些不同的情況組成了日常的各層面，也就是說考生必須預備好在不同領域中能自由運用語言。對於語言的學習和教學可依目的簡略分為四種領域：個人領域、公眾領域、職業領域及教育領域。以上四種語言使用的外在情境，涵蓋了大部分日常生活層面，而統測的命題方向將依據課綱發展出符合技術型高中應具備之素養題型，鬆動固有僵化之學習框架，發展出更多元且終生效用的學習歷程，落實學以致用。

### 二、素養導向評量的特色

素養導向之評量強調考生能將所學應用於解決問題，除了延續過去課綱的基本能力和學科知識外，涵蓋更深更廣的學習內容，讓考生能將所學帶出校園。跨領域的習得能整合知識及技能，配合營造自然的語言使用情境教學深入生活，評量致力於涵蓋學習成果及歷程，培養考生整合所學且應用於生活的能力。

統測英文科依照不同學科屬性定位素養要素，進而發展出英文科之試題特色：

1. 具備學科主體性，亦含跨領域能力：以英文為學科主體開始跨領域連結和統整，進行知識整合。例如融入在不同生活情境常用之對答、綜合測驗及閱讀測驗融入時事、環保、科學新知，人物介紹等進行跨領域知識整合。
2. 在適當的情境中解決問題：英文科的題幹設計上提供完整答題訊息，測驗考生轉換或應用該階段應具備之能力。

3. 多元的文本：在題材的選擇重視不同文本類型的發展，以舊有的單題選擇題或題組綜合測驗、閱讀測驗框架為本，發展出素養試題特色，如天氣預報或時刻表、各式圖表、信件、訊息或廣告之判讀。
4. 系統化的試題設計：在題型的發展上考量有層次的試題設計，並從課內擴展至課外的應用，考生從學習知識、能力進而實踐終生學習。

統測英文科重視知識應能在生活情境與終身學習中被應用，致力於新題型的開發，如若涉及作答方式改變則會於正式施測前三年進行公告，考生應隨時更新技專校院入學測驗中心官方網站公告訊息。

從九年一貫的基本能力導向延伸至 108 課綱的素養導向，素養導向試題發展並非一蹴可及，近年來的英文科試題取材更廣且貼近日常生活，循序漸進地增加素養導向試題內容。而為使外界更明確了解素養導向試題特色，並使試題更多元，完整評量考生能力，以下將以歷年英文科試題為例，依題型排序說明。

素養導向試題示例分析表說明：

學習表現	對照技術型高級中等學校「語文領域-英語文」課程綱要之「學習重點」
學習內容	
說明	說明試題設計理念及對應之核心素養

## 英文科素養試題示例

### 示例一〈對話測驗〉

105 學年度科技校院四年制與專科學校二年制統一入學測驗	
Clerk: Good afternoon! How may I help you?	
Customer: I would like to pick up a package.	
Clerk: _____	
Customer: William Hung.	
正解：D	
(A) What kind of package do you need?	
(B) When do you want to pick it up?	
(C) How much do you pay for it?	
(D) Who is the package for?	

### 試題分析

學習表現	3-V-4 能看懂常見的生活用語。 3-V-5 能看懂常見的句型。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> <li>1. 領取包裹為現代人日常生活經常可遇到的狀況，此類型收發包裹類型之簡易對話之應用為英文核心素養目標之一。</li> <li>2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息中找出答題脈絡。</li> <li>3. 符合總綱列出核心素養之溝通互動面向-符號運用與溝通表達項目，具備基礎英語文素養能連結自身經驗在生活情境中適切表達。</li> <li>4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。</li> </ol>

106 學年度科技校院四年制與專科學校二年制統一入學測驗

Operator: City Hall. How may I direct your call?

Citizen: \_\_\_\_\_

Operator: And the reason for your call?

Citizen: Well, the park in our neighborhood looks terrible. I mean, there's litter everywhere and nobody has picked it up.

Operator: I see. One moment please.

正解：A

(A) I'd like to speak to Environmental Services, please.

(B) Yes, you may hand the problem to our department.

(C) Read it before you hand it in to the director, please.

(D) Please turn right at the next corner to find the center.

試題分析

學習表現	3-V-5 能看懂常見的句型。 3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<p>1. 對話題情境多以考生日常生活所觸及的對話為主，本題情境設定為電話檢舉，極具口語溝通之素養能力，應設定為日常生活所熟悉之情境，符合考生認知範圍。考生可透過本文對話中市政府總機與市民的電話對答情境理解轉接理由，回推至應選答單位名稱。</p> <p>2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息中找出答題脈絡。</p> <p>3. 符合總綱列出核心素養之溝通互動面向-符號運用與溝通表達項目，具備基礎英語文素養能連結自身經驗在生活情境中適切表達。</p>

107 學年度科技校院四年制與專科學校二年制統一入學測驗

Pharmacist: May I help you?

Eva: Yes, I don't feel well. Do you have anything for a sore throat?

Pharmacist: \_\_\_\_\_

Eva: It just started yesterday.

Pharmacist: Well, I'd recommend this one. It'll relieve the pain.

Eva: Thank you.

Pharmacist: But if it gets any worse, you should see a doctor.

正解：B

(A) What is your address?

(B) How long have you had it?

(C) Which day can you make it?

(D) When did you make an appointment?

試題分析

學習表現	3-V-5 能看懂常見的句型。 5-V-7 能聽懂日常簡易對話。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> <li>1. 此題為日常生活情境，透過藥劑師與病人間的對話讓考生練習如遇身體不適（如本題喉嚨痛症狀）該如何進行簡易溝通。</li> <li>2. 對話題型訓練考生推敲，從文中對話者的訊息中找出答題脈絡，本題病人回答了症狀開始之時間可推測出藥劑師詢問喉嚨痛開始之時間。</li> <li>3. 符合總綱列出核心素養之溝通互動面向-符號運用與溝通表達項目，具備基礎英語文素養能連結自身經驗在生活情境中適切表達。</li> <li>4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。</li> </ol>

Salesperson: I strongly recommend sports cars because they're right for you.

Justine: Hmm, they're really nice.

Salesperson: Look at this red one. It's pretty cool.

Justine: Yes, it is. \_\_\_\_\_

Salesperson: Then what about a family car? It's bigger and not that expensive.

Justine: Oh, I don't know. Let me think it over.

正解：B

(A) And I think red is the color of the year.

(B) But it's small and I really can't afford it.

(C) And I've been dreaming of having a red car.

(D) But you shouldn't make your decision now.

### 試題分析

學習表現	3-V-5 能看懂常見的句型。 3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> <li>1. 此題設定為銷售員與顧客間的對話，銷售員根據顧客需求進行推薦，購物行為屬於日常生活範疇中，為一常見情境。</li> <li>2. 對話題型訓練考生推敲，從文中對話者的訊息中找出答題脈絡，本題透過銷售員原本力薦紅色跑車後改推薦家庭房車可推測顧客認為車型較小且超出預算。</li> <li>3. 符合總綱列出核心素養之溝通互動面向-符號運用與溝通表達項目，具備基礎英語文素養能連結自身經驗在生活情境中適切表達。</li> <li>4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。</li> </ol>

示例二〈綜合測驗〉

106 學年度科技校院四年制與專科學校二年制統一入學測驗

Weight-loss diets, which help us reduce our weight, continue to rise in popularity. Yet, health experts say that such diets \_\_\_\_\_ 27 \_\_\_\_\_ not successful. \_\_\_\_\_ 28 \_\_\_\_\_, they might not really have the expected outcomes that they promise. Researchers \_\_\_\_\_ 29 \_\_\_\_\_ that 80 % of people who lose weight on extreme diets are likely to regain it all within three years. Their view could well be correct because leading nutritionists believe that permanent weight loss will only occur \_\_\_\_\_ 30 \_\_\_\_\_ people eat sensibly and exercise regularly. In other words, changes have to be made to our lifestyle. The possibility of this \_\_\_\_\_ 31 \_\_\_\_\_ is low, though. One expert points out that we are always looking for a quick cure. The only solution then would be for us to come up with creative ideas to change the style of life.

正解：B A C A C

27. (A) is (B) are (C) be (D) have

28. (A) in fact (B) in terms of (C) in regard to

29. (A) suggests (B) suggesting (C) suggest (D) suggestion

30. (A) when (B) whereas (C) whom (D) whether

31. (A) happened (B) happen (C) happening (D) happens

試題分析

學習表現	3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容
學習內容	Ad-V-1 技術型高級中等學校階段所學的句型結構。 D-V-2 不同訊息關係的釐清。
說明	<ol style="list-style-type: none"> <li>減重議題雖為熱門話題，健康減重的概念卻未能普及，本題與健康科學領域結合宣導正確健康減重觀念：欲達到有效且持久的減重，應吃得明智且規律的運動。</li> <li>減重及飲食為現代青少年常關心的話題，逐漸養成健康生活習慣，故此測驗主題皆在考生之生活學習經驗與認知能力的範疇內。</li> <li>利用測驗形式讓考生透過閱讀習得跨領域知識。</li> <li>符合總綱列出核心素養系統思考與解決問題，具備系統性思考能力，善用各種策略，提升英語文學習效率與品質，應用所學解決問題。</li> <li>試題特色：具備學科主體性，亦含跨領域能力；考生能透過英文閱讀理解健康科學領域知識。</li> </ol>

107 學年度科技校院四年制與專科學校二年制統一入學測驗

Online dating is very popular today. It enables strangers to introduce themselves to new friends 22 the Internet, usually with the goal of developing close relationship. Users need to get access to online dating services. 23 some of these services are free, the others are not. Before users can use these online dating services, it is necessary for them 24 “members” and upload their personal information. Besides, users 25 to add photos or videos to their profiles for other members to decide whether they would like to make contact or not. Online dating services are 26 available. The popularity of online dating services just shows how difficult it is for people to find partners in their everyday life.

正解：C D C C D

22. (A) above

23. (A) Because (B) If (C) Unless (D) While

24. (A) become (B) becomes (C) to become (D) will become

25. (A) encourage

26. (A) ease (B) easy (C) easier (D) easily

試題分析

學習表現	3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容
學習內容	Ad-V-1 技術型高級中等學校階段所學的句型結構。 D-V-2 不同訊息關係的釐清。
說明	<p>1. 本題介紹一種現代科技，透過網路發展出嶄新的交友型態，考生經由測驗形式跨領域習得網路資訊教育及人際溝通。</p> <p>2. 線上約會鬆動了傳統交友模式，利用閱讀讓考生建立正確認知，並能正確且安全的使用網路新媒體。</p> <p>3. 符合總綱列出核心素養自主行動-身心素質與自我精進，考生應具備積極探究的態度，並能運用各種學習策略主動探索與修習領域相關之課外資訊，擴展學習場域並養成自主學習的習慣，為終生學習奠基。</p> <p>4. 試題特色：在適當的情境中解決問題，題幹設計上提供完整答題訊息，測驗考生該階段應具備之能力。</p>



示例三〈閱讀測驗〉

107 學年度科技校院四年制與專科學校二年制統一入學測驗

At the 50th Golden Horse Film Festival, *Beyond Beauty: Taiwan from Above* 《看見台灣》 won the 2013 Best Documentary Award. Before directing the documentary, Chi Po-lin (齊柏林) was a full-time photographer working for the Ministry of Transportation and Communications. He had been taking pictures from an aircraft for twenty years.

In 2009, in a mission to record the damage caused by Typhoon Morakot, Chi found that the landslides brought about by this typhoon buried several mountain villages, and many areas were covered in flood waters. When Chi learned about the serious harm of land abuse, he decided to quit his government job to make films.

During the filming of *Beyond Beauty: Taiwan from Above*, Chi had difficulties raising funds. To meet the total costs of some NT \$ 90 million, he used up all his savings and even asked for a bank loan. After the successful release of the documentary in around thirty countries, Chi planned to make a sequel. On June 10, 2017, unfortunately, when Chi was shooting the sequel, his helicopter crashed in the mountains. Many were saddened by the news of his death, but Chi will always be remembered for his contribution to promoting environmental awareness.

正解：C A A A

34. According to the passage, which of the following best describes Chi at the time he recorded Typhoon Morakot?

- (A) Chi had been a famous movie director for twenty years.
- (B) Chi had been an award-winning typhoon photographer.
- (C) Chi was an employee hired by the government at that time.
- (D) Chi was sent to record the pace and movement of the typhoon.

35. Which of the following has the closest meaning to the word “raising” in paragraph 3?

- (A) collecting
- (B) lifting
- (C) moving
- (D) promoting

36. Which of the following is **NOT** true when Chi was making *Beyond Beauty: Taiwan from Above*?






- (A) Chi refused to accept funds from others.
- (B) Chi tried to borrow money from banks.
- (C) Chi had a hard time finding enough money.
- (D) Chi spent all his money producing the film.

37. What is this passage mainly about?

- (A) Chi and his concern about the environment.
- (B) The success of Chi’s documentary abroad.
- (C) What Chi went through to save typhoon victims.
- (D) The scenery recorded by Chi in his documentary

學習表現	<p>3-V-7 能了解短篇故事的內容與情節。</p> <p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>8-V-5 能關心時事，了解國際情勢，以培養國際視野。</p> <p>9-V-2 能依據上下文語境釐清不同訊息間的關係。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>Ad-V-1 技術型高級中等學校階段所學的句型結構。</p> <p>C-V-8 文化涵養與國際觀。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<ol style="list-style-type: none"> <li>1. 本題結合時事介紹一代空拍大師—齊柏林，終身致力於本土環境的關注，其作品「看見台灣」榮獲最佳紀錄片獎，讓台灣的影像揚名國際，然卻在拍攝「看見台灣 II」的空中勘景途中不慎墜機殉難。考生可藉由閱讀電影圈要聞，理解台灣紀錄片製片背後之艱辛，並悼念齊柏林導演對臺灣之貢獻。</li> <li>2. 利用英文閱讀題型讓考生跨領域習得文化及國際題材。</li> <li>3. 訓練考生能從文章脈絡中擷取重點答題，以及文章賞析能力。</li> <li>4. 符合總綱列出核心素養之自主行動-身心素質與自我精進項目，具備積極探究的態度，並能運用各種學習策略探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣並為終身學習奠定基礎。</li> <li>5. 試題特色：具備學科主體性，亦含跨領域能力，考生透過英文閱讀與時事、文化議題進行知識整合。</li> </ol>

The following is the weather forecast for the next five days in Hualien. Answer the questions based on the given information.

Day	Mon.	Tue.	Wed.	Thu.	Fri.
Weather					
Chance of Rain	10%	0%	30%	80%	40%

正解：C A

32. On which day is it most likely to rain?

(A) Monday (B) Tuesday (C) Thursday (D) Friday

33. Jane is planning a two-day trip to Hualien. She likes sunny days, so which period would be the best choice for the trip?

(A) Monday to Tuesday (B) Tuesday to Wednesday  
(C) Wednesday to Thursday (D) Thursday to Friday

#### 試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表
說明	<ol style="list-style-type: none"> <li>1. 本題為表格類型，透過圖表測驗考生是否能判讀氣象預報及合宜之出遊日，雖為較新題型，但考生只要具備簡易圖表判讀能力並掌握天氣關鍵字 rain, sunny 即可答題，此題難度不高，能提升考生作答動機。</li> <li>2. 新題型融合生活資訊運用，除了貼近考生之日常生活外，更結合時事，此乃素養導向題型之特色。</li> <li>3. 符合總綱列出核心素養自主行動-符號運用與溝通表達，考生須具備理解及使用語言等各種符號，進而應用到日常生活中。</li> <li>4. 第 32 題 CTT 鑑別度為 0.4719，第 33 題 CTT 鑑別度值 0.4848。此兩題高分組作答比例明顯高於低分組，表示有較佳鑑別度。</li> <li>5. 試題特色：多元的文本，題材選擇重視不同文本類型的發展，以閱讀測驗題型發展出根據圖片進行判讀之試題。</li> </ol>

With summer vacation right around the corner, many people are planning to travel abroad. Some of them take an overseas trip with their friends and family while others join package tours to visit foreign countries. Nowadays, many young people prefer a backpacking trip abroad. Since backpacking is a new form of tourism and getting more popular among young people, experienced travelers have some suggestions for those would-be backpackers.

First, plan your budget and prepare the required travel documents. You need to figure out in advance how much your trip may cost you. Remember to check with banks and find out the usage of ATM cards and the exchange rate so that you have enough money before the trip. Then, make sure to have travel documents such as a passport and visa on hand. It is also good to leave a copy of these documents to a family member whom you can contact in case of emergency.

Second, choose accommodation that is close to public transportation. In Taiwan, for example, backpackers can easily travel by using such public transportation systems as trains, buses, the High Speed Rail, and the Mass Rapid Transit in major cities. With convenient transportation, backpackers can save their time and energy to move from nearby stations to hotels, hostels, or tourist attractions.

Third and finally, do not be shy; try to make friends, taste the local food, and visit sightseeing spots when you arrive at a destination. In this manner, your adventures will help you experience more about foreign cultures and lifestyles, thus helping you feel refreshed both physically and spiritually.

Go ahead and take on the backpacking challenge. It is certainly a chance for you to prove yourself ready for this new style of tourism.

正解：B C C D A

37. What is the main purpose of the passage?

- (A) To give safety tips for all travelers.
- (B) To offer useful advice to backpackers.
- (C) To introduce foreign cultures and lifestyles.
- (D) To pick the best places for backpackers to visit.

38. According to the passage, which of the following is true about backpacking?

- (A) It has been a form of travel since the late twentieth century.
- (B) It takes more time to backpack in the summer than in the winter.
- (C) It is one option for young people to spend their summer vacation.
- (D) It requires students to work and support themselves while traveling.

39. Which of the following is NOT suggested for would-be backpackers to do in the passage?

- (A) Buy a prepaid phone card for emergencies only.
- (B) Make sure that they have enough spending money.
- (C) Try to know how to use their ATM cards overseas.
- (D) Give a copy of the travel documents to their family.

40. Why is convenient transportation important for backpackers?

<p>(A) Because they can get to the places they want easily.</p> <p>(B) Because they will stay abroad for as long as they wish.</p> <p>(C) Because they plan how much money they will spend daily.</p> <p>(D) Because they need a part-time job with free accommodations.</p>
<p>41. Which of the following inferences can be drawn from the passage?</p> <p>(A) Young people choose package tours because of the low cost.</p> <p>(B) Countries with convenient transportation are not the choices for travelers.</p> <p>(C) Learning about foreign cultures and lifestyles is not possible for backpackers.</p> <p>(D) Backpacking trips offer young people some challenging tasks to accomplish.</p>

試題分析

學習表現	<p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>8-V-5 能關心時事，了解國際情勢，以培養國際視野。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>C-V-8 文化涵養與國際觀。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<p>1. 因應考試後緊鄰暑假的到來，本篇文章旨在介紹暑假旅遊旺季進行背包客旅遊，鼓勵考生藉此外國的文化和生活方式並提供許多旅行建議事項。</p> <p>2. 取材貼近生活旅遊，新鮮人自助旅行入門利用英文學習融入國際議題素養。</p> <p>3. 符合總綱身心素質與自我精進，具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。</p> <p>4. 試題特色：具備學科主體性，亦含跨領域能力，考生透過英文閱讀與時事、文化議題進行知識整合。</p>

Kelly, Linda, Vivian, and Wendy are at a night market in Tainan. They are looking at the menu and talking about what they would like to eat. Everyone will order only one portion of any item she likes for herself.

Menu

Item	Price (for one portion)
Oyster omelet	NT\$ 80
Danzai noodles	NT\$ 70
Taiwanese Meatball	NT\$ 50
Milkfish soup	NT\$ 90
Coffin bread	NT\$ 70
Bubble tea	NT\$ 50

Kelly: I am hungry. I can eat a horse.

Linda: Me, too. Let's get something good to eat. I'd like to have Danzai noodles first.

Wendy: I'll get Oyster omelet. My cousin said that's a must-try. And, I also want to try Taiwanese meatball. I want to see how different it is from American meatballs.

Vivian: I'm hungry and thirsty. I'll get bubble tea and coffin bread.

Kelly: The most famous dish in Tainan is milkfish; I must try it. Besides, eating fish makes you smart!

正解：D D

32. What is Kelly going to order?

- (A) A horse
- (B) Bubble tea
- (C) Coffin bread
- (D) Milkfish soup

33. According to the menu and the conversation, who will have to pay the most if everyone orders only one portion of each item she wants to eat?

- (A) Kelly
- (B) Linda
- (C) Vivian
- (D) Wendy

試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表
說明	<ol style="list-style-type: none"> <li>1. 本題測驗考生結合對話資訊及夜市價目表答題。</li> <li>2. 符合總綱身心素質與自我精進，具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。</li> <li>3. 試題特色：具備學科主體性，亦含跨領域能力，考生透過英文閱讀與日常生活進行知識整合。</li> </ol>

The notice below is a guideline for tourists in a national park – “Leave No Trace”. Read the notice and answer the following questions.

<b>LEAVE NO TRACE</b> Travel Principles	
	<b>PLAN AHEAD</b> Know the regulations of the places you're visiting
	<b>RESPECT WILDLIFE</b> Do not approach wildlife
	<b>LOOK WITH YOUR EYES, NOT WITH YOUR HANDS</b> Admire cultural/historic objects at a distance and follow paths
	<b>WHAT YOU FIND STAYS BEHIND</b> Shells and sand stay on the beach; fruit, wood, and seeds should be left to keep trees healthy
	<b>WASTE &amp; RECYCLING</b> Learn local recycling and waste laws, ask if unsure
	<b>BE CONSIDERATE OF OTHER VISITORS</b> Keep noise to a minimum; allow everyone a turn to admire the sights at viewing points or platforms

正解：A C

32. Which of the following is NOT encouraged by the travel principles?

- (A) Collect shells on the beach.
- (B) Speak quietly to your friends.
- (C) Understand the rules and regulations.
- (D) Take pictures of birds from far away.

33. What do the travel principles probably want visitors to do?

- (A) To study law in order to reach wildlife
- (B) To allow everyone to express their views
- (C) To keep nature the same as much as possible
- (D) To clean their hands before touching anything



試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表
說明	<ol style="list-style-type: none"> <li>1. 本篇跳脫原純文字閱讀型態，以海報形式呈現國家公園遊客指南，提醒遊客到訪時幾項重要的旅遊準則。</li> <li>2. 符合總綱身心素質與自我精進，具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。</li> <li>3. 試題特色：具備學科主體性，亦含跨領域能力，考生透過英文閱讀與旅遊警語進行知識整合。</li> </ol>

Read the following job advertisements from the classified section of the website. Then answer the questions based on the given information.

<b>(A) Auto Mechanic</b>	<b>(B) Hiring dependable helper</b>
Goodcar dealership has openings for certified mechanics. Pay based on ability. Range from \$160 to \$200 per hour. Benefits include uniforms, health care, paid vacations. Call 06-5893642	Mature capable person to work on standard bred horse farm. General maintenance & farm work. Health care & housing provided. Call 08-7769521
<b>(C) Want a career in real estate?</b>	<b>(D) Food delivery on wheels</b>
No experience needed. We offer a training program for employees on how to sell land and buildings. Come in person to the main office of Royal Estate, 33 Lily Rd., Taipei. Come between 11 a.m. & 5 p.m.	No experience needed. Have motorcycle with driver license. \$160/hr. Health care provided. Email: foodonwheels111@mail2.com

正解：B B

34. Ju-Yi is graduating from the Animal Science Department. She wants to find a job with a place to stay. Which job advertisement is she most likely to be interested in?

- (A) A
- (B) B
- (C) C
- (D) D

35. Ming-Hua is interested in becoming a house seller. What should he do to apply for the job?

- (A) Call 06-5893642.
- (B) Visit Royal Estate.
- (C) Email foodonwheels111@mail2.com.
- (D) Mail the resume to 33 Lily Rd., Taipei.

試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表
說明	<ol style="list-style-type: none"> <li>1. 本題以表格題型呈現從網站分類廣告上的求職資訊，考生須透過求職者的條件選出最適合的工作。</li> <li>2. 符合總綱身心素質與自我精進，具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。</li> <li>3. 試題特色：具備學科主體性，亦含跨領域能力，考生透過圖表題行進行資訊評估及整合。</li> </ol>

# SUPER POWER UTILITY



<b>Customer Account</b> 11206838	<b>Service Period</b> 05/01/20~05/31/20	<b>Meter No.</b> 04632	<b>Service</b> Electricity
<b>Amount Due:</b> \$190.32		<b>Payment Due Date:</b> June 30	
<b>COMPARISON</b>	<b>Service Days</b>	<b>Total kWh*</b>	<b>Average kWh/day</b>
Current billing period	31	1586	51
Previous billing period	30	1510	50
<b>Account Summary</b>			
Previous amount due			\$181.20
Payment received —Thank You			\$181.20
Past Due Balance			\$0.00
New charges			\$190.32
<b>TOTAL AMOUNT DUE</b>			<b>\$190.32</b>

Overdue payments are subject to a late fee of \$20.00. For more information about your bill, please contact us at (614) 666-8000, or visit our website. Water and natural gas services will be billed separately.

\* kWh = kilowatt hour (A measure of how much electricity you are using.)

1. On which day of the week is the company's office closed? \_\_\_\_\_ ① \_\_\_\_\_
2. Which utility service does this bill statement charge for? \_\_\_\_\_ ② \_\_\_\_\_

正解：1. Sunday. 2. Electricity

試題分析

學習表現	<p>3-V-3 能看懂常見的圖表。</p> <p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>3-V-10 能從圖畫或圖示猜測字義或推論文意。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>Ae V 2 常見的圖表。</p> <p>V 7 資訊的評估，及任務的規劃與完成。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<ol style="list-style-type: none"> <li>1. 測驗目標期考生能了解篇章的內容，進而辨識並擷取其中要素，如人物、時間、地點、事件等。根據題目敘述，找尋並寫出特定資訊。</li> <li>2. 作答時根據篇章回答以下問題，限填<u>一</u>字，超過者視為錯誤，不予計分。</li> <li>3. 本題型測驗考生擷取訊息並整合資訊的能力，進而從多面向的訊息中找出答題所需資訊（非營業時間、公共服務事業）。</li> <li>4. 試題特色：多元的文本，題材選擇重視不同文本類型的發展，以閱讀測驗題型發展出根據圖片及文字資訊進行判讀之試題。</li> </ol>